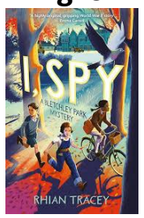
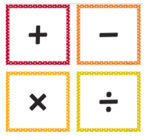
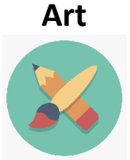
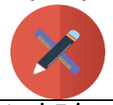
Year 5 and 6 Autumn Term Curriculum 2026

	This overview gives an outline of the learning your children will experience and participate in and provides information about the diverse curriculum which we have developed to ensure that the needs of all our children are met academically, morally, socially and culturally. Our children will develop as learners and be supported in recognising their own potential, embracing challenge and building on their positive learning attitudes as part of our inclusive community where every individual feels valued.
English 	**Narrative:** 'I Spy – A Bletchley Mystery' by Rhian Tracey will be used as a text relating to our World War Two history learning. The children will write recounts based on evacuee stories. The children will develop their use of literary devices, vocabulary and dialogue. **Non-Fiction:** The children will be writing journalistic pieces and balanced arguments. **Poetry:** The children will be exploring narrative poems and developing their use of figurative language. **Reading:** Children will use high quality stimuli to develop their reading skills. **Spelling and Grammar:** Curriculum spelling rules and patterns are taught to support children to dvelop spelling knowledge. Children will apply their learning of punctuation and grammar skills throughout all English units.
Maths 	**Year 5** The children will begin the year by learning about the place value in numbers beyond a million and that go into decimal places. They will then move onto addition and subtaction where they will make choices about which method is the most efficient when calculating with both whole and decimal numbers. Next, they will learn about different number types such as prime, multiple, factor, square and cube. They will end the term by exploring area and perimeter. **Year 6** Children will secure their knowledge of place value up to billions and revise the written methods for the four operations (addition, subtraction, multiplication and division). They will explore factors, multiples and primes as well as furthering their understanding of fractions. They will also learn about ratio and proportion and position and direction on a grid with 4 quadrants.
Science 	**Evolution and Inheritance** We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will discover that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Linking back to previous learning, we will explore how fossils provide information about living things that inhabited the Earth millions of years ago. **Electricity** In this unit, children will explore key concepts in electricity. They will learn to recognise and use symbols to represent simple circuits in diagrams. Through hands-on investigations, they will explore how the number of cells in a battery affects voltage, examine the relationship between voltage and the brightness of a lamp, and investigate how voltage impacts the speed of a motor. This unit will help deepen their understanding of circuits and the role of electricity in everyday life.
History 	**World War Two** Our historical question and focus for the unit is: What was the impact of World War Two on Britain? We will be investigating the role of women, men and children during the war. We will be researching significant individuals from this period such as Odette Sampson, Alan Turing and George Arthur Roberts. From the Blitz to Bletchley Park, children will have the opportunity to discuss sources to learn about key innovations and the changes which the war brought. Finally, they will be building on their skills as historians from previous years and developing their ability to identify historical themes with justifications.
Geography 	**North America** Children continue their journey as Geographers by being introduced to different key features of the United States of America (USA) and by exploring the different environments present within the USA. This includes identifying physical and human features such as population distribution and, through case studies and the use of enquiry questions, the children will consider what makes North America so unique.
Art 	**Typography and Maps** We will look at typography design and explore how we can create our own fonts and designs. Then, we will explore how we can use visual letters and other elements to help convey ideas and emotions. We will look at the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories. We will then go on to create our own visual and three-dimensional maps.

Design and Technology (D.T.) 	**Textiles** To link with their history learning about the World War Two, the children will be thinking about the 'Make Do and Mend' campaign. They will design and make a bag by repurposing the fabric of an old t-shirt, focusing on key stitching and joining techniques.
Physical Education (PE) 	**Invasion Games** - Rugby Children will develop their attack and defending ball skills with the sport of Rugby. **Problem solving and Leadership** The children will develop skills of how to work with others and solve problems/ clues to further their learning. As well as developing their roles as a leader, in organising and running a team/team games.
Computing 	Artificial Intelligence Children will learn what Artificial Intelligence (AI) is and how it enables machines to learn from data. Pupils will understand that AI tools are for enhancing and augmenting human thinking, not replacing it. They will explore ways to approach AI safely, understanding data protection and knowing how to ask for help or support. Students will also develop skills to identify what is real and fictional when interacting with AI, using critical thinking to spot misinformation.
Music 	**Blues** For our Music learning this term, the children will explore Blues music by learning to improvise with the Blues scale and 12-bar blues. They will develop their understanding of chords and patterns while discovering the history of the Blues and its influence on modern music.
Personal Social Health Education (PSHE) 	**Rights, Rules and Responsibilities** Some of the questions we will explore: How does my behaviour online affect others and how can I show respect? What are the basic rights of children and adults? Why do we have laws in our country? How does democracy work in our community and in our country? **Family and Friends** Some of the questions we will explore: What are the characteristics of healthy friendships on and offline and how do they benefit me? How do trust and loyalty feature in my relationships on and offline? What are the benefits and risks of making new friends, including those I only know online?
World Views 	**Will the Church support a war?** This unit is linked to our learning about World War Two. We will be thinking about moral and philosophical issues involved in war and what the Bible says to Christians. We will discuss the term 'conscientious objectors' and the role they played in the war even though they didn't fight. **What does it mean to be a Khalsa Sikh?** In this unit, children will explore the beliefs and practices of Khalsa Sikhs, learning about the Khalsa initiation, the Five Ks, and core Sikh principles. They will gain insight into how these values shape daily life and reflect on their own beliefs and sense of belonging.
Languages 	**Me presento (Presenting Myself)** By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish. **La fecha (The Date)** Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.